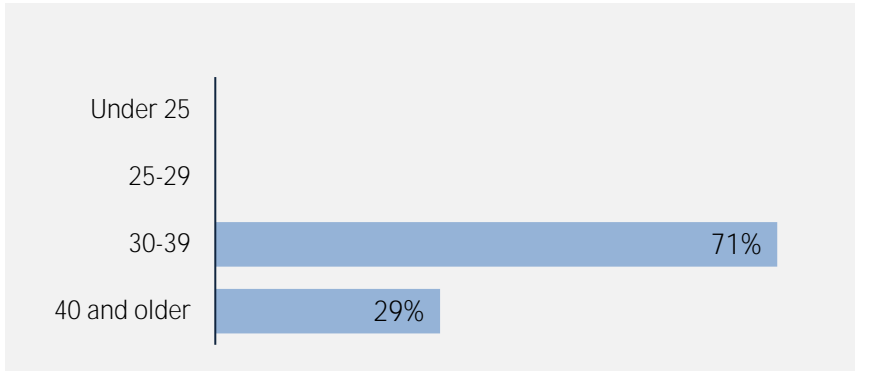
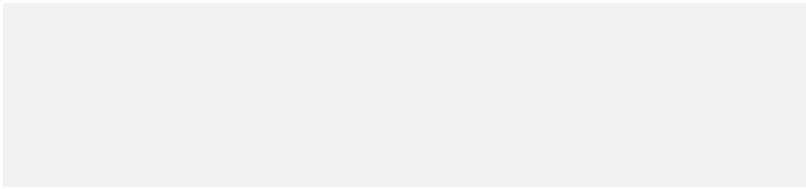


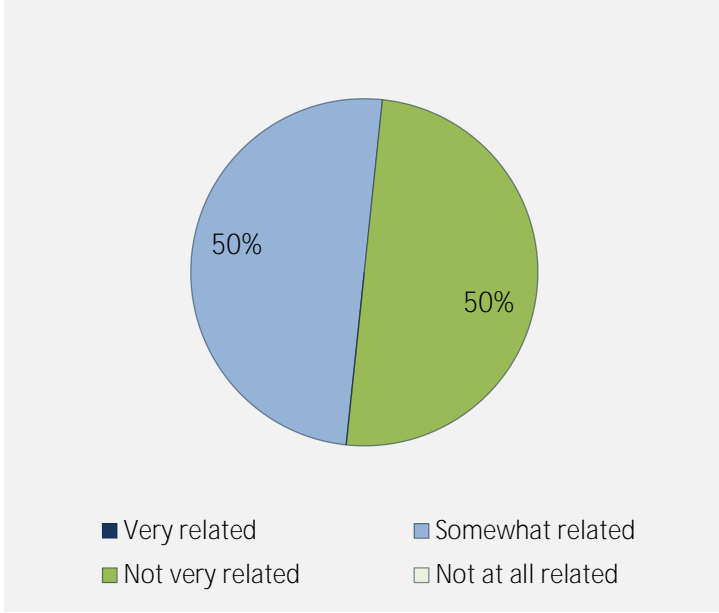
CPC: VCC: Leadership Business;



0%
Based on domestic students only.

34

29%
took further studies after graduating from their program
n = 2



0%
expected transfer credit
n = 0

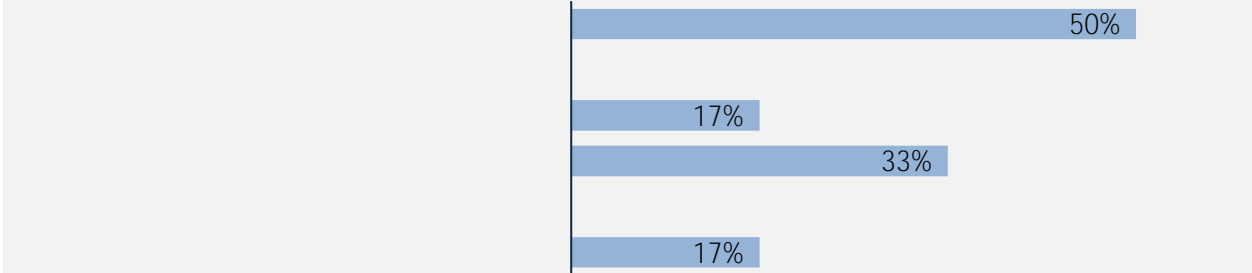
100%
of those who had taken further studies said their program prepared them well

Of those who expected transfer credit:
-
Received transfer credit

14%
of respondents were currently studying

-
were very satisfied or satisfied with their transfer experience

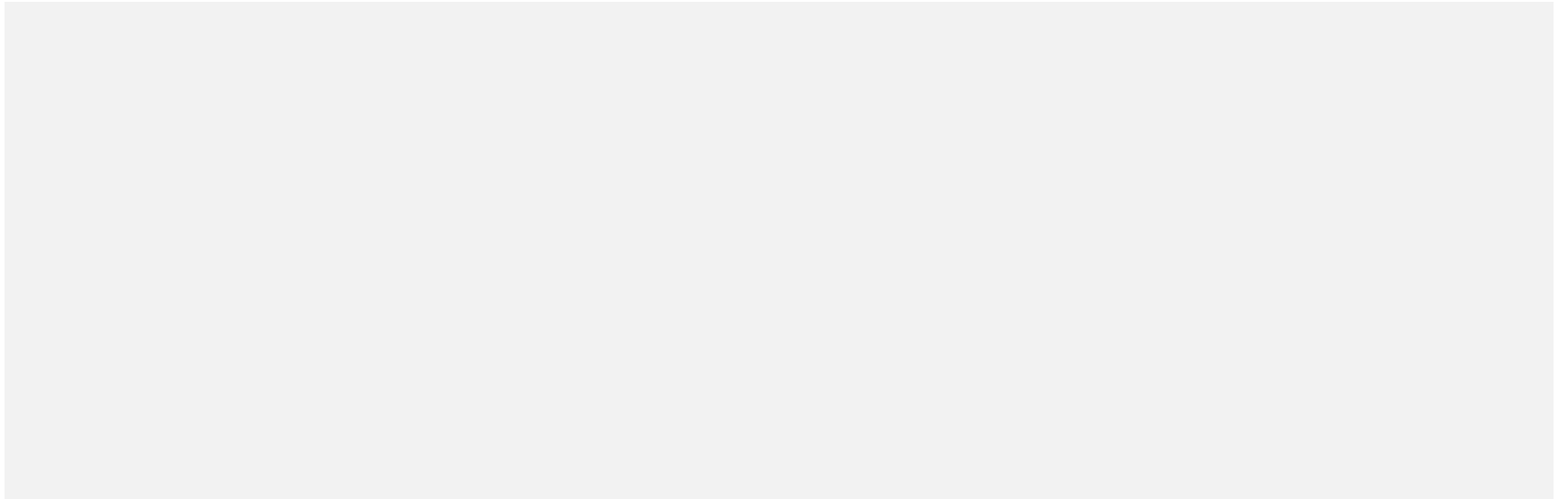
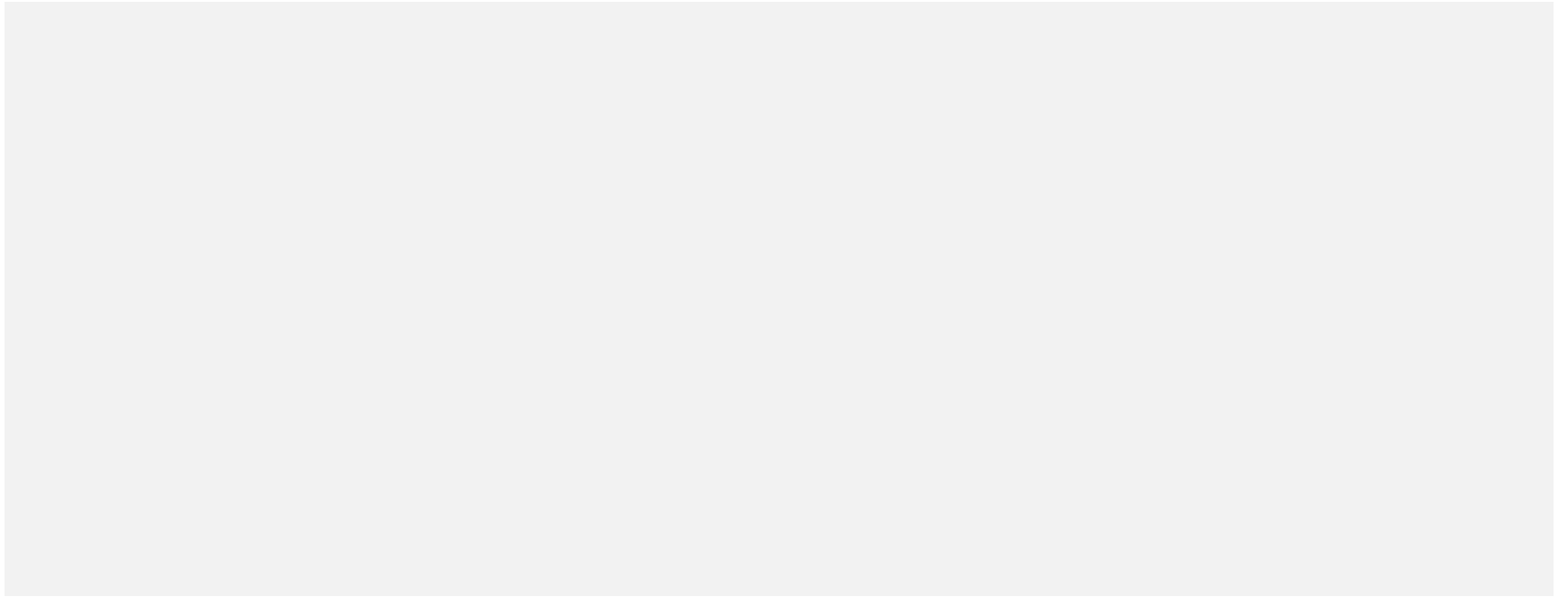
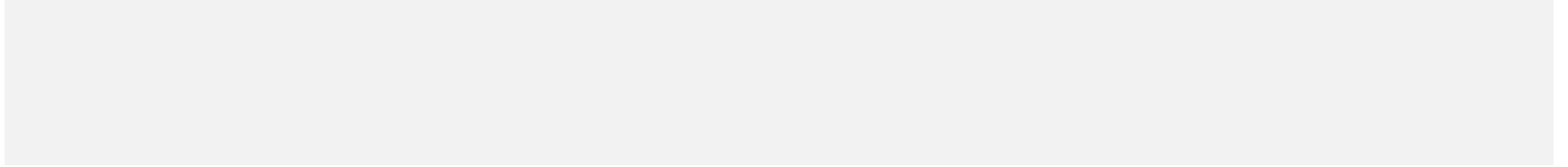
86%



0%

0%

Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.



[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Diploma, Associate Degree, and Certificate Student Outcomes

Applied filters:

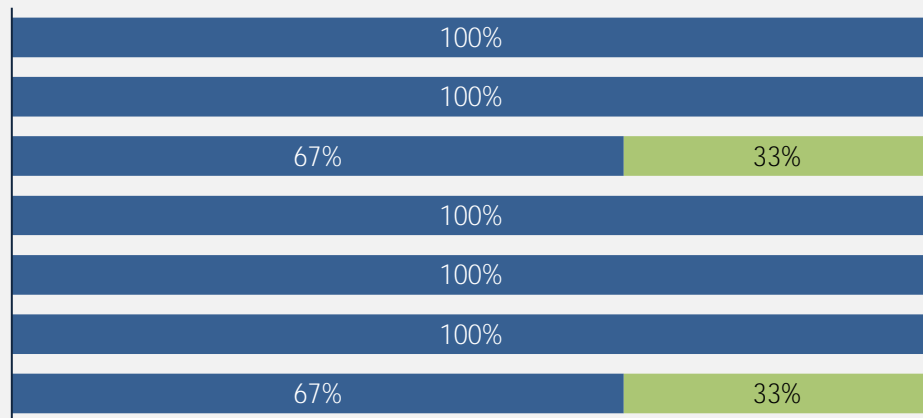
Cohort	5
Respondents	4
Response Rate	80%

100%

very satisfied satisfied

Skill Development

Not applicable

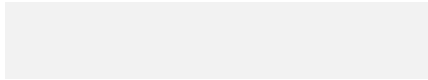
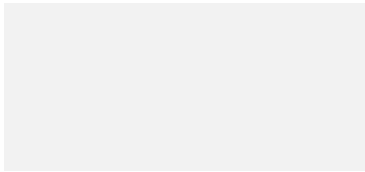
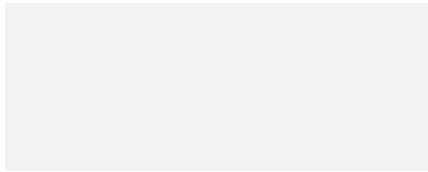
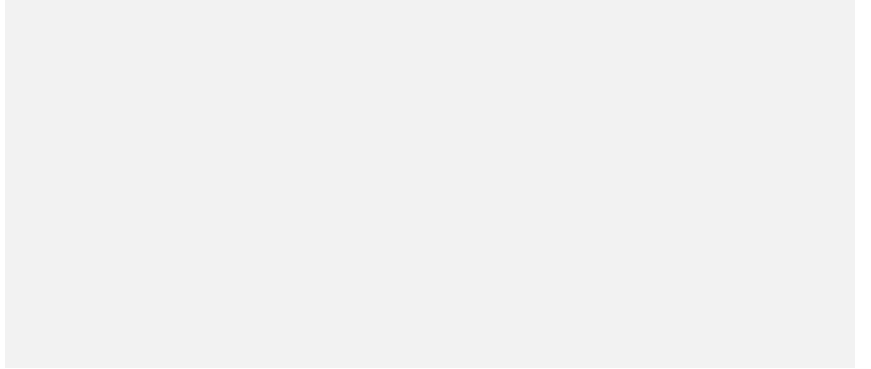
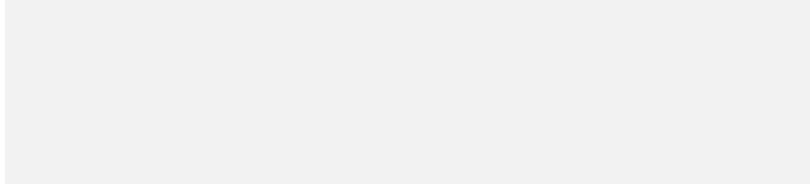


Not applicable.

Satisfaction with Post-Secondary Experience

Not applicable

Not applicable.



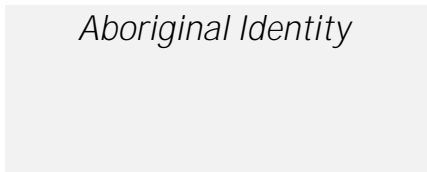
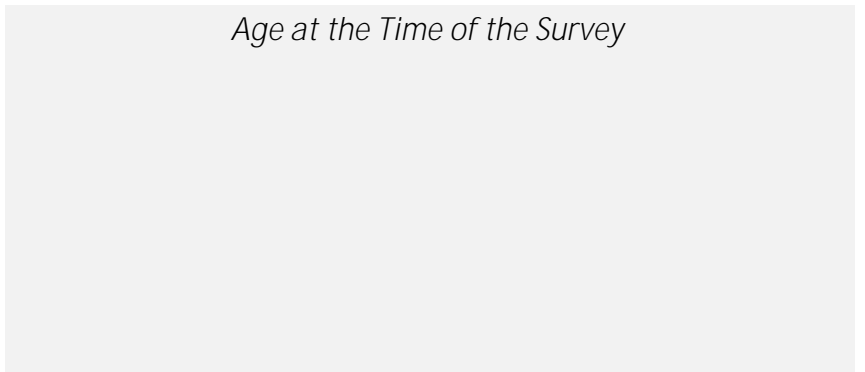
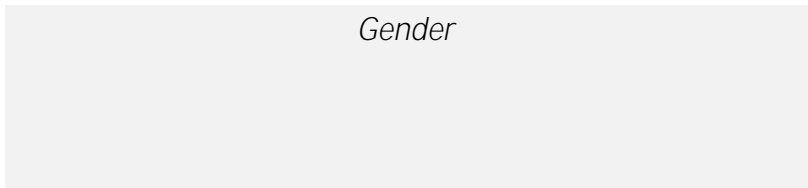
Diploma, Associate Degree, and Certificate Student Outcomes

Applied filters:

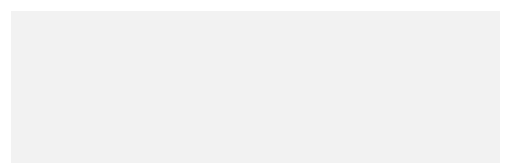
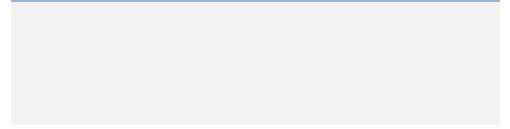
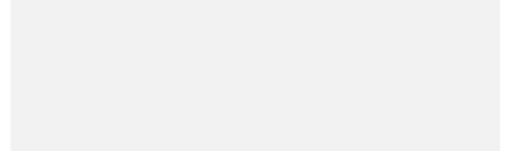
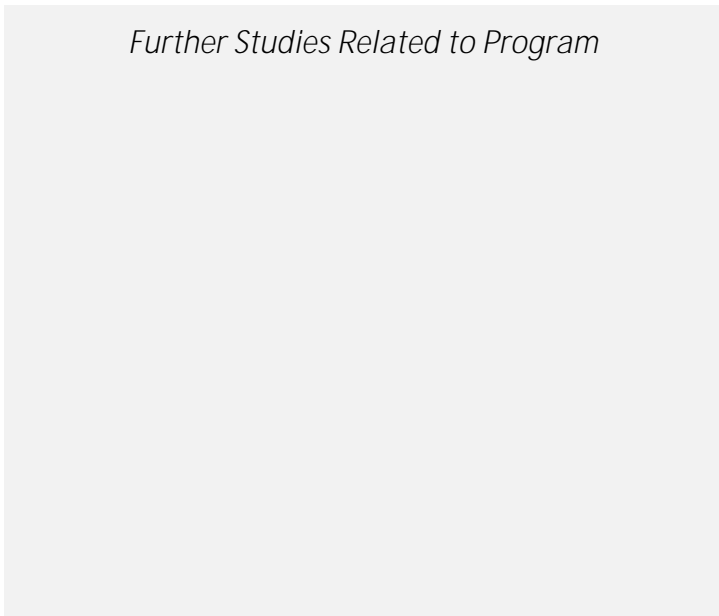
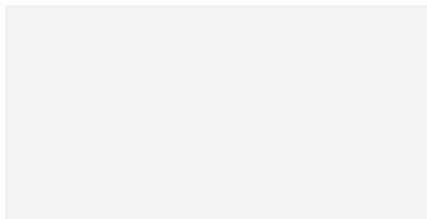
Cohort	35
Respondents	13
Response Rate	37%

Gender

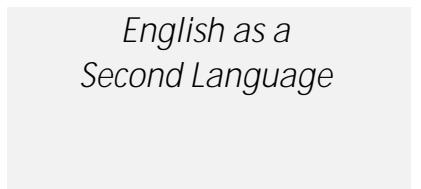
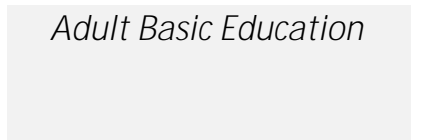
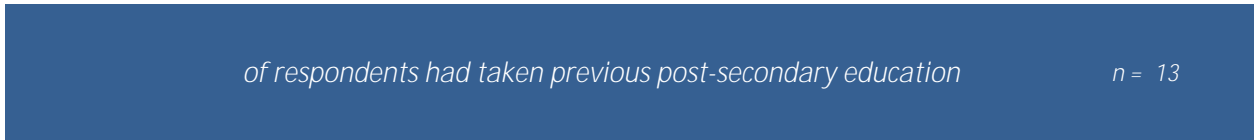
Age at the Time of the Survey



Further Studies Related to Program

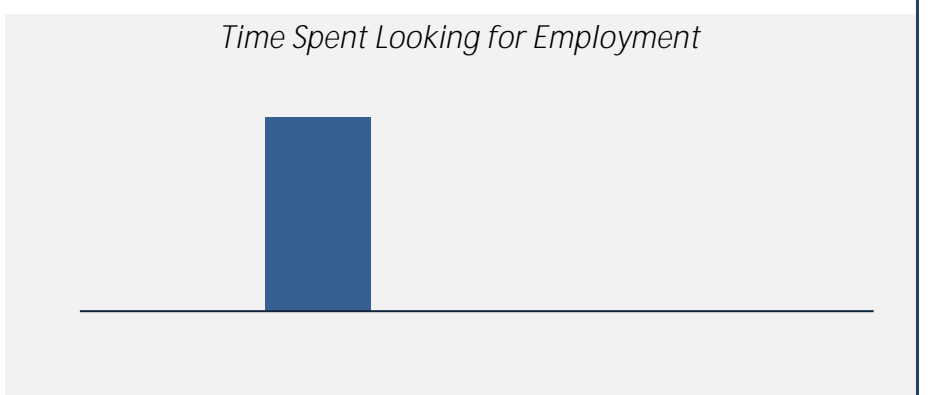
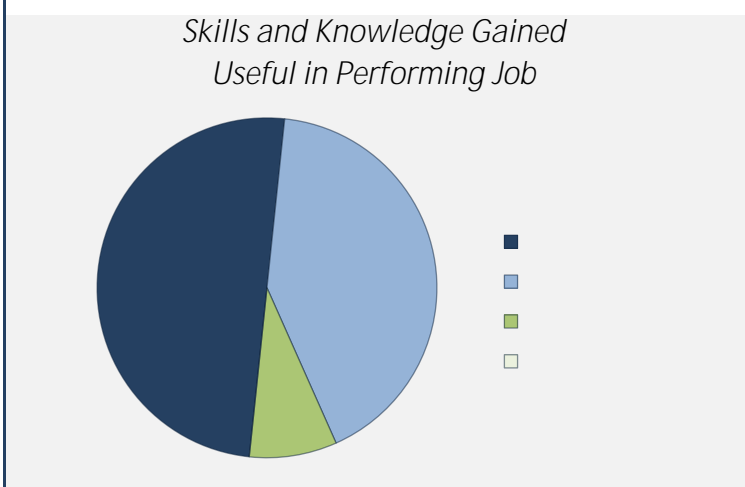
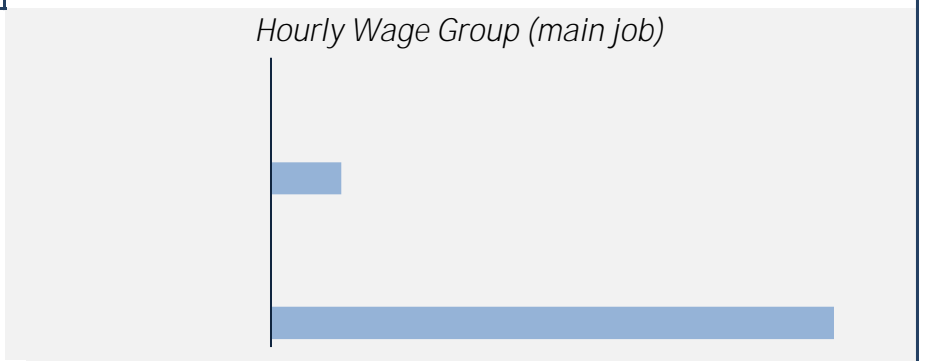
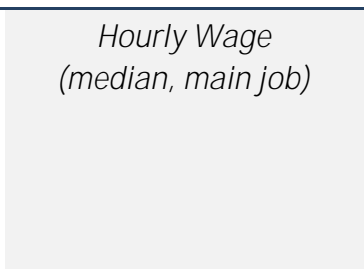
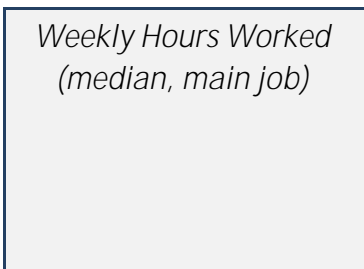
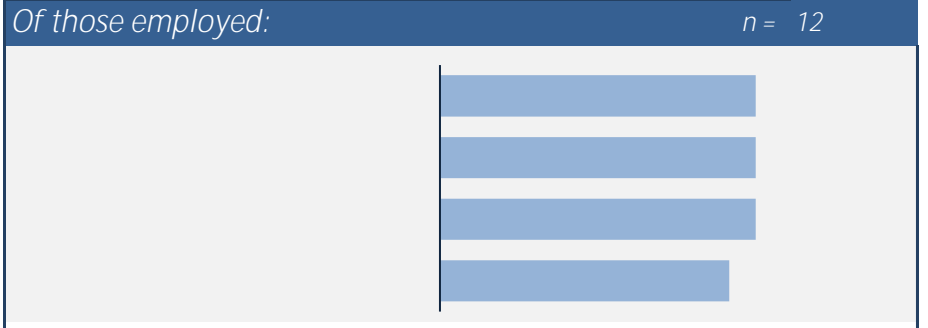
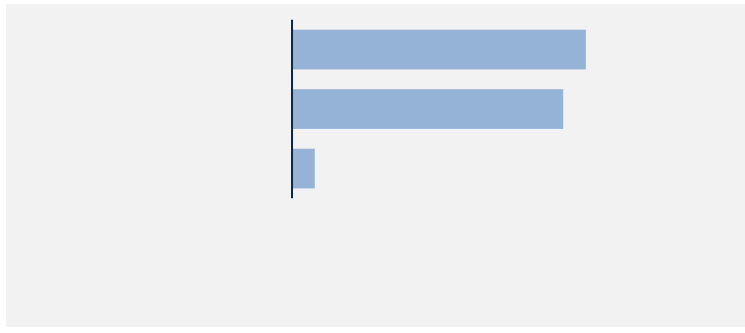


of respondents had taken previous post-secondary education n = 13



Applied filters:

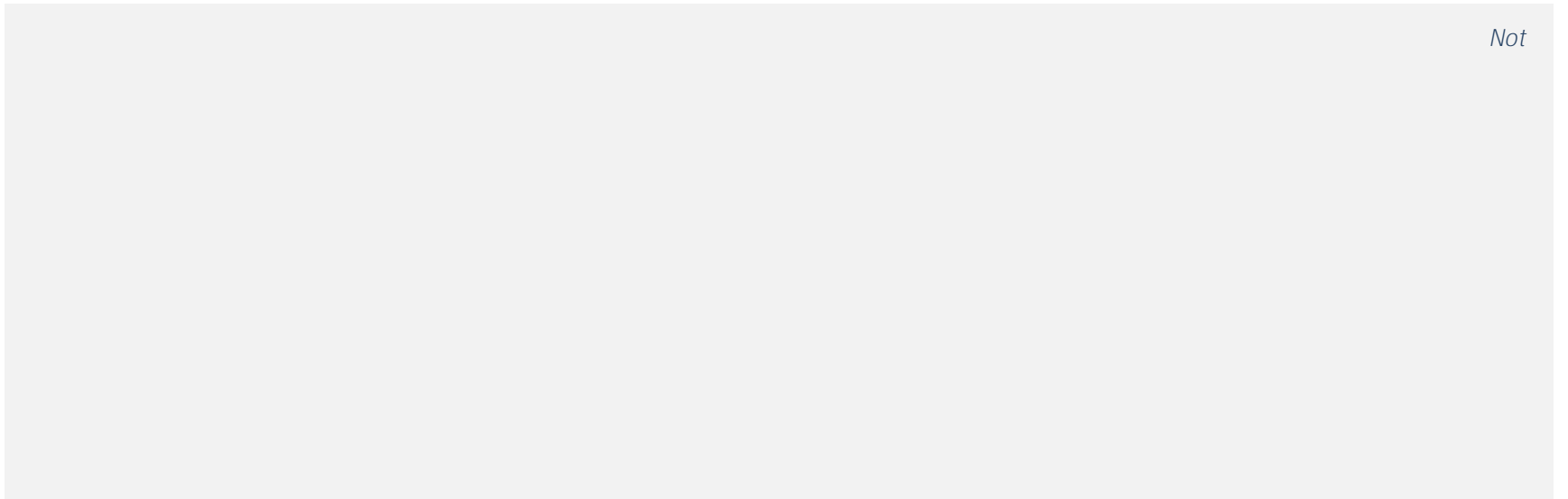
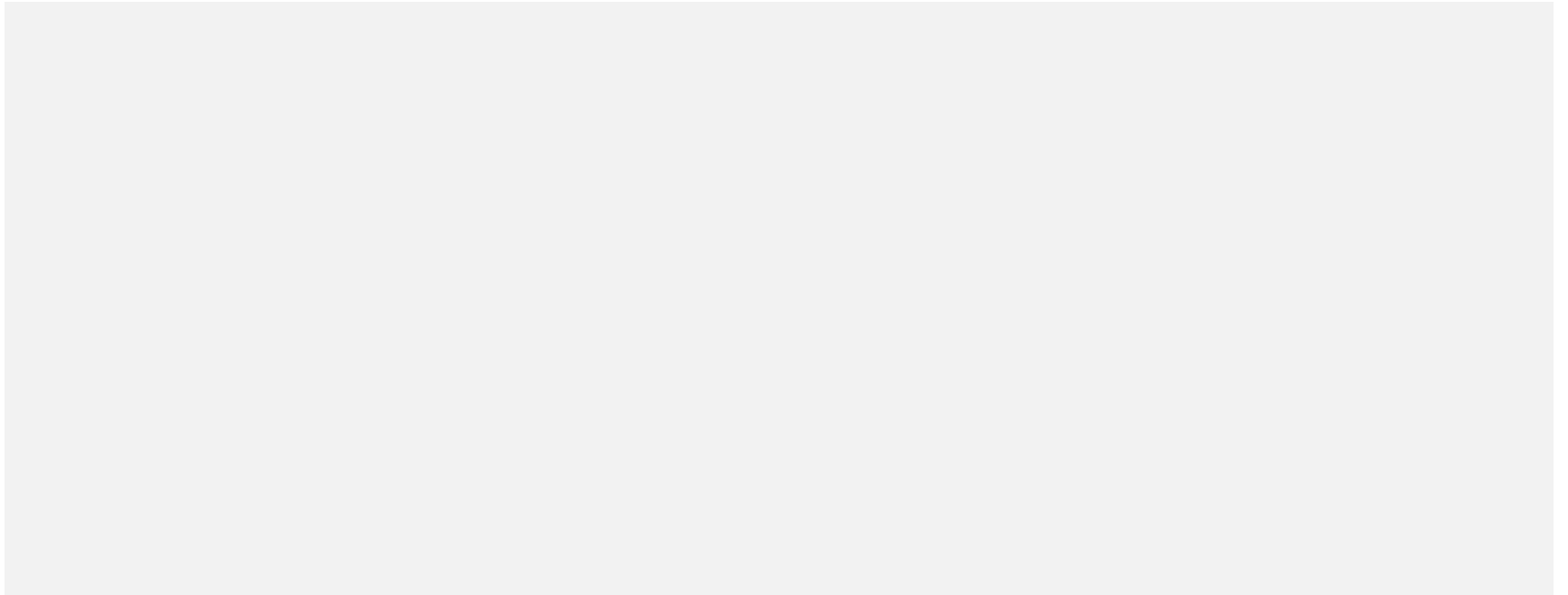
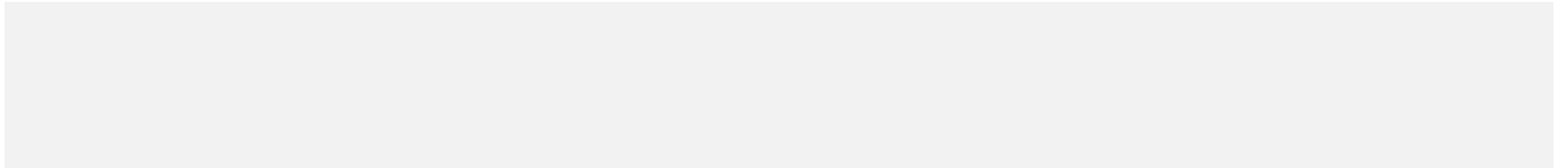
Cohort	35
Respondents	13
Response Rate	37%



Diploma, Associate Degree, and Certificate Student Outcomes

Applied filters:

Cohort
Respondents
Response Rate



Not